

PHILOSOPHY & FILM

PHI 4150 – 001

FALL 2015

PROFESSOR: GABRIEL ROCKHILL

Time: T/Th 11:30-12:45 p.m.

Location: Garey Hall B10

Office Hours: T/Th 1-2 p.m. or by appointment (SAC 171)

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OVERVIEW

This course will explore the relationship between film and philosophy. We will begin by examining the philosophic debates about the historic emergence of film and its links to various conceptions of the nature of human thought. This will lead us to the question of the relationship between film and the unconscious as well as to the problem of the connections between the appearance of film (c. 1895) and the development of psychoanalysis (c. 1900). Against the backdrop of this first major section of the course, we will then examine the links between film and temporality since the “seventh art” is often considered to be the art of time *par excellence*. In particular, we will concentrate on the nature of time, memory, and history as well as on the temporal models used to think the history of film. In the final section of the course, we will situate film in a larger context in order to inquire into the relationship between film and the other arts, film and politics, and film and the new media of the televisual and digital age. Through the course of our investigation, we will have the opportunity to discuss the role of technology in the arts, competing descriptions of human thought, theories of memory, psychoanalysis and its description of the human psyche, modes of representation and revelation proper to film, rival conceptions of temporality, competing historiographical paradigms, narrative structure within and outside of film, theories of ideology, the politics of film, the emergence of new digital technology, and many other topics proper to the study of philosophy and film.

In addition to being presented with some of the major philosophic issues in film and media studies, students are expected to come away from the course with a solid grasp of some of the major movements in film history (including the first “films,” early avant-garde cinema, Surrealism, classic Hollywood cinema, Italian Neo-Realism, the French New Wave, New German Cinema, the Hong Kong “School,” and contemporary independent film). They will also be made familiar with some of the most important film and media theorists of the 20th and early 21st centuries (Bazin, Bellour, Bordwell, Musser, Thompson). Finally, they will be exposed to the ideas of important philosophers whose work can be related, directly or indirectly, to issues in film (Benjamin, Bergson, Deleuze, Freud, Kracauer, Plato, Sartre).

REQUIRED MATERIAL

1. Sigmund Freud. *The Ego and the Id*. New York and London: W.W. Norton & Company, 1989.
2. Essays and articles will be made available to you. **It is required that you print them so that you can bring them to every class.**
3. All of the films are available on reserve in Falvey library.

4. Optional book: Lewis Vaughn. *Writing Philosophy: A Student's Guide to Writing Philosophy Essays*. Oxford: Oxford University Press, 2005.

REQUIREMENTS

1. **Attendance and Participation – 15%**. The class will be conducted as a seminar so it will be very important for you to come to class on time having engaged with the required material. This means taking notes on the films and readings, preparing informed questions and comments, and reviewing the material after class discussion. A cursory, passive overview of the material will prove insufficient. In addition, you should make sure that you organize your time wisely since some sessions will require more out-of-class work than others. Finally, it is your responsibility to arrive on time and make sure that your name has been checked on the attendance list (no changes will be made retroactively).
2. **Readings on Hand – 10%**. This course will be grounded in textual analysis, and it is therefore imperative that you bring a *print* version of the readings to every class.
3. **Philosophy Journal – 20%**. You will be expected to write one single-page, single-spaced entry in your journal every week. This can include reflections on the readings, on the lectures, on the classroom discussion, or on related themes and issues in current events or your other work. The journal is meant to be a place for you to personally articulate what it is that you are thinking about. It will also be an opportunity to develop a constant practice of active learning through writing, as well as work on the mechanics of written expression. You *will not* be graded on the quality of your arguments but instead on your diligent participation in autonomous reflection on the material. In other words, the journal is a space for your subjective thoughts and experimental meditations, although you are encouraged to give them precise form.
4. **Pop Quizzes – 15%**. There will be 2-3 pop quizzes on the course material at an undisclosed point in time during the semester.
5. **Mid-Term Paper – 20%**. You will be expected to write a 5-page double-spaced mid-term paper that critically responds to and engages with one of the readings and/or films from the first half of the semester. You will need to carefully review the material you choose and consult other relevant sources. The aim of this exercise is to have you succinctly present a core theme or issue and carefully work through its implications via rigorous philosophical argumentation and precise textual analysis. You can choose any of the required material from the first half of the semester.
6. **Final Exam – 20%**. A comprehensive final oral exam will be scheduled at the end of the semester. I will provide you with guidelines and study hints in advance of the exam. The best way to ensure a solid performance on your final exam is to take detailed notes on the lectures and readings. With the exception of students with disabilities that require alternative test-taking arrangements or other university approved exceptions, all tests must be taken in class at the day and time listed on the syllabus. No other make-up tests will be administered.

POLICY ON E-MAILS AND COMPUTER USE

1. I will try to respond to all e-mails in a reasonable time frame. As a general rule of thumb, this means that you will get a response within 24 to 48 hours. If you send an email over the weekend or late at night, do not expect to receive a response back immediately, even if you deem it to be an emergency.
2. I will **not grant extensions via e-mail** except in extreme cases.
3. In general, I will not provide my lecture notes, PPT slides or other material that you could have obtained in class. If you miss class, it is your responsibility to

- obtain this material from other students' notes.
4. I will not provide information already available in the syllabus via e-mail.
 5. **No computers, tablets, cell phones or other electronic devices** will be allowed in the classroom unless you obtain explicit consent from the instructor.

POLICY ON GRADE CHANGES, LATE WORK AND ABSENCES

1. I will not change grades based on oral negotiation. If you feel that I have overlooked something in my grading policy, please submit a detailed written explanation of what has been overlooked along with the graded copy of your work.
2. **No late work will be accepted.**

POLICY ON ACADEMIC INTEGRITY AND RESEARCH RESOURCES

Any form of plagiarism is unacceptable. This includes, but is not limited to, referencing or paraphrasing someone else's ideas without proper citation as well as handing in someone else's work as your own. This also includes using any part of an Internet resource without proper citation. Any assignment that is at all plagiarized will automatically receive an F and, depending on the circumstances, may constitute grounds for failing the course. Moreover, every incident will be reported to the university and could constitute grounds for expulsion.

All students are expected to uphold Villanova's Academic Integrity Policy and Code. For the College's statement on Academic Integrity, you should consult the [Enchiridion](#). You may view the university's Academic Integrity Policy and Code, as well as other useful information related to writing papers, at the Academic Integrity Gateway web site:

<http://library.villanova.edu/Help/AcademicIntegrity>

For a good list of resources on what counts as plagiarism and how to avoid plagiarizing see

<http://directory.google.com/Top/Reference/Education/Educators/Plagiarism/Prevention/>

You should be aware of the fact that not all of the information on the internet is equally accurate. This is why I strongly encourage library research—with includes electronic databases—over the use of standard research engines. Of course, you should also be wary of the quality of published sources and try to get a feel for what is reliable (based on the author's name, the publisher, journals' reputations, etc.). If you have any questions regarding the quality of resources, please contact me.

POLICY ON DISABILITIES AND LEARNING SUPPORT SERVICES

Students with disabilities who require reasonable academic accommodations should schedule an appointment to discuss specifics with me. It is the policy of Villanova to make reasonable academic accommodations for qualified individuals with disabilities. You must present verification and register with the Learning Support Office by contacting 610-519-5176 or at learning.support.services@villanova.edu or for physical access or temporary disabling conditions, please contact the Office of Disability Services at 610-519-4095 or email Stephen.mcwilliams@villanova.edu Registration is needed in order to receive accommodations.

PROGRAM (subject to change)

SECTION 1: WHAT IS A PHOTOGRAPH?

- 8/25 Introduction
8/27 Susan Sontag, "In Plato's Cave."
9/1 Christopher Nolan, *Memento* (2000).
Optional Film: Christopher Nolan, *Inception* (2010).

SECTION 2: THE BIRTH OF FILM

- 9/3 Walter Benjamin. "The Work of Art in the Age of Mechanical Reproduction."
9/8 André Bazin. "Ontology of the Photographic Image" in *What Is Cinema?*
9/10 Charles Musser. "Introduction" in *The Emergence of Cinema*.
Ferdinand Zecca's "History of a Crime (*Histoire d'un crime*)" (1901) (film viewed in class).

SECTION 3: FILM AND THOUGHT

- 9/15 Alain Resnais. *Hiroshima mon amour* (1959).
Marcel Proust. *Remembrance of Things Past* (selection).
9/17 Henri Bergson. "The Cinematographical Mechanism of Thought" in *Creative Evolution*.
9/22 Wong Kar-Wai. *In the Mood for Love* (2000).
9/24 *Research workshop with Nikolaus Fogle from Falvey Library (please bring your personal computer or electronic device)*

SECTION 4: FILM AND THE UNCONSCIOUS

- 9/29 Sigmund Freud. *The Ego and the Id* (chapters 1-2).
10/1 Sigmund Freud. *The Ego and the Id* (chapter 3).
Midterm Paper Due
10/6 Luis Buñuel. *Un chien andalou* (1929) (film to be viewed in class).
10/8 Luis Buñuel. *L'âge d'or* (1930).
10/12-10/16 **Semester Recess**
10/20 P.T. Anderson. *Magnolia* (1999).

SECTION 5: FILM AND RECORDING TIME

- 10/22 Alfred Hitchcock. *Vertigo* (1958).
10/27 Chris Marker. *La jetée* (1962) (film to be viewed in class).
10/29 Terry Gilliam. *12 Monkeys* (1995).
Optional TV series: Travis Fickett and Terry Matalas, *12 Monkeys* (2015-).

SECTION 6: FILM AND HISTORY

- 11/3 Jean-Luc Godard. *Breathless* (1960).
Gabriel Rockhill, "Modernism as a Misnomer: Godard's Archeology of the Image."
11/5 Jean-Luc Godard. *Contempt* (1963).
Ovid. *Metamorphoses* (selection).
11/10 R.W. Fassbinder. *The Bitter Tears of Petra Von Kant* (1972).

SECTION 7: GREEK AND CHRISTIAN SOURCES IN HOLLYWOOD

- 11/12 Joseph Campbell. "Prologue: The Monomyth" in *The Hero with a Thousand Faces*.
George Lucas. *Star Wars Episode IV – A New Hope* (1977).
The Wachowski Brothers. *The Matrix* (1999).

Plato. *The Republic* (selection from Book VII).

SECTION 8: POLITICIZING FILM

- 11/17 Jean-Paul Sartre. *What Is Literature?* (selection).
Theodor Adorno. "Commitment."
11/19 Gus Van Sant. *Elephant* (2003).
Gabriel Rockhill. "The Politics of Aesthetics: Political History and the Hermeneutics of Art" (selection).
11/25-11/27 *Thanksgiving Recess*
Sofia Coppola. *Lost in Translation* (2003).
12/1 Homay King. *Lost in Translation* (Review).

SECTION 9: NEW MEDIA

- 12/3 Lisa Gittelman, *Always Already New*, "Introduction."
12/8 Dziga Vertov, *Kino Pravda* 1-5:
https://www.youtube.com/watch?v=2QBKBij5_0c
Public Studio, *Kino Pravda* 3G 1-4 (2010-2012):
<http://publicstudio.ca/worksandprojects/kino-pravda-3g/>

SECTION 10: CONCLUSION

- 12/10 *Final Exam Review*
12/17 (2:30-5) **Final Exams**